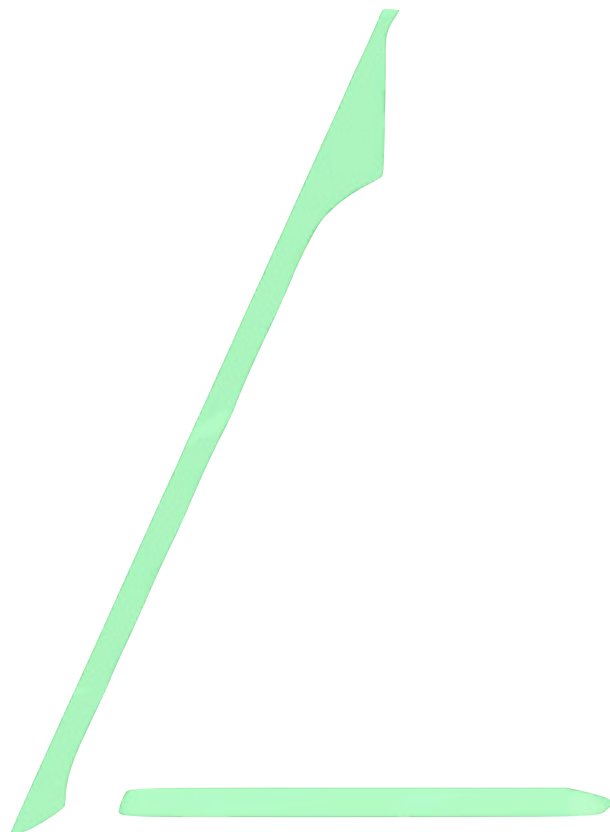


The Lifelong Learning Programme: Grundtvig European Partnership Project

Title of Project:

Developing Effective Learner Training Across Europe (D.E.L.T.A.)



Project website: <http://deltagrundtvig.wordpress.com>



Lifelong
Learning
Programme



European
Commission



European
Commission

THE PROJECT WAS FOUNDED BY EACH PARTICIPATING COUNTRY PARTNER'S NATIONAL AGENCY.

Information about the project: The project is a GRUNDTVIG - LIFELONG LEARNING European partnership project between six different partners from six European countries who are all involved in Adult Education.

The purpose of this GRUNDTVIG - LIFELONG LEARNING European partnership project is to build mutually beneficial relationships between partners from different European countries to increase appreciation of different ways of training through staff and learners' perspective in Europe.

The summary of this partnership project is to develop quality in effective learner training across Europe through learning about different teaching/learner methods used by all partners, best practices and innovation methods through workshops and conferences.

The outcome of the project is to create a "book" of all the different teaching/learner methods of good practises of different means of teaching through animation methods.

The design of the project focuses on innovative methods of teaching through role playing, global simulation and how the use of ICT impacts on the trainer/learner outcome. The benefit of the project will be to identify what works and what does not work in adult education.

Contents

- 4. Welcome and Acknowledgements
- 5. National Agencies
- 6. Objectives
- 7. Project Partners Details
- 8. The Project Partners
- 18. Agenda
- 20. Dissemination
- 25. Project Presentation
- 32. Further Acknowledgements

WELCOME AND ACKNOWLEDGEMENT TO THE FUNDERS OF THIS GRUNDTVIG - LIFELONG LEARNING PARTNERSHIP

By receiving and accepting our grant from each of our National Agencies, we have made a commitment to acknowledge their support publicly.

Our partnership was involved in a Grundtvig Learning Partnership European project for two years to develop quality in effective learner training across Europe. The funding we received from our respective National Agency, enabled the partnership to learn about different teaching/learner methods used by all partners, best practices and innovation methods through workshops and conferences.

The funding supported the partnership, enhanced the provision of adult education through European cooperation, and enabled the partners to respond to the educational challenges within adult education. The funding also helped to provide adults and trainers with different pathways to improving their knowledge and competences to play an active role in society and re-engage in learning.

Through this partnership, we have successfully implemented the European Agenda for Adult Learning requiring active participation and commitment of all stakeholders at all levels. Implementation of our Grundtvig project is key to responding to policy priorities in adult education, providing sound evidence for further policy developments and demonstrating the European added value and impact of such projects.

Partnership National Agencies



Ecorys
<http://www.grundtvig.org.uk>



Foundation for the Development of Education System
<http://www.frse.org.pl>



Nationale Agentur Bildung für Europa
<http://www.na-bibb.de>



The Centre for EU Education and Youth Programmes
<http://www.ua.gov.tr>



Organismo Autónomo Programas Educativos Europe's
<http://www.oapee.es>



Lifelong
Learning
Programme

INFORMATION & KEY OBJECTIVES OF THE GRUNDTVIG - LIFELONG LEARNING PARTNERSHIP PROJECT

To implement opportunities for teachers/trainers to access quality information and maintenance of their skills in lifelong learning.

To help provide TRAINERS with a pathway to completing AN EFFECTIVE TRAINING.

To analyse the way TRAINING determines the quality of Continuing Education for Teachers/Adult learners.

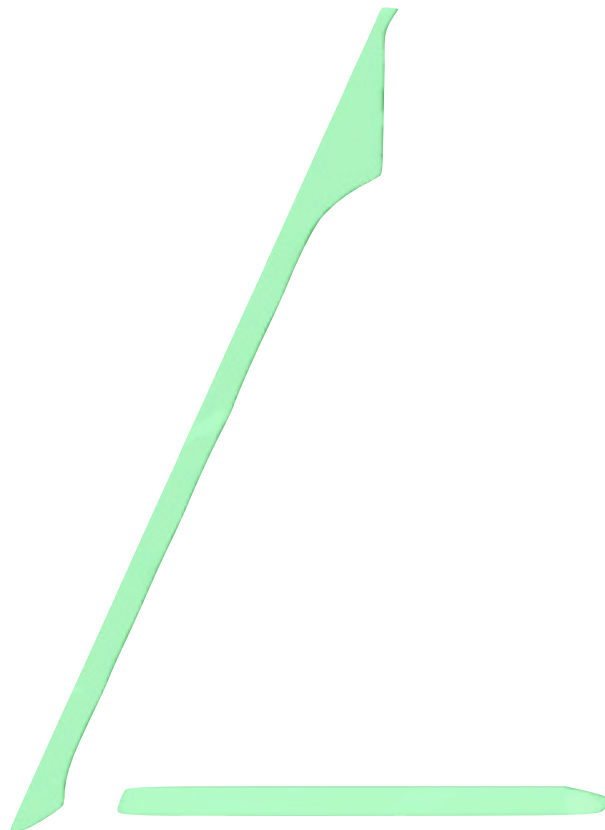
To facilitate EUROPEAN FRAMEWORK of quality in Training.

To provide Innovative ways of training to trainers within adult education in Europe.

To provide an evaluation of quality for the trainer/learner experience.

To develop and analyse the way adult learners are trained.

To address strategies involved in cooperative learning techniques and active learning methodologies.



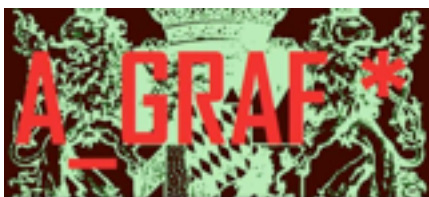
Project Partners



Project CoOrdinator
<http://www.hp-mos.org.uk>
enquiries@hp-mos.org.uk

HP-MOS The UK Partner

Health Psychology Management Organisation Services (HP-MOS) is a UK, European and International organisation working directly with disadvantaged and marginalised beneficiaries, frontline staff, entrepreneurs and businesses. We work in partnership with the voluntary, community, public, private and statutory sectors



Project Partner
<http://agraforg.wordpress.com>
a_graf@rocketmail.com

A_Graf* The German Partner

Agentur für Grundlagen-und angewandte Forschung AGRAF gUG (haftungsbeschränkt) organisation's aim is to organise scientific and cultural projects with focus on e-learning and information transfer. The organisation is a spin-off of Saarland University, department of information science, with multitude of experiences in many project fields



Project Partner
<http://www.etimesguthem.com>
guzhidir@hotmail.com

Etimesgut Halk Eđitimi Merkezi The Turkish Partner

Etimesgut Halk Eđitimi Merkezi actively carries out its activities on teaching and performing Turkish folk dances, folk music, musical instrument courses, skin care, hair and beauty training, handicraft, sewing, jewellery design, web design, painting (glass, wood, ceramic, fabric, oil painting), foreign languages, computer technology and ecru.



Project Partner
<http://www.espirals.org>
merce.rovira@udg.edu

ESPIRAL ENTITAT DE SERVEIS The Spanish Partner

ESPIRAL ENTITAT DE SERVEIS is a private non-profit organisation, whose aims are promoting social actions and projects allowing people and communities to achieve their own global development and growth, avoiding exclusion and encouraging solidarity and transnational cooperation in a sustainable development world frame



Project Partner
www.teatrgrodzki.pl
agnieszka@teatrgrodzki.pl

Bielskie Stowarzyszenie Artystyczne Teatr Grodzki The Polish Partner

Bielskie Stowarzyszenie Artystyczne Teatr Grodzki run educational and artistic programs for vulnerable social groups, including the disabled persons, youth at risk, victims of addictions and unemployed people, improving their educational and vocational opportunities.

THE COORDINATING ORGANISATION

The UK Co-Ordinator



Health Psychology Management Organisation Organisation Services (HP-MOS) operates as a not for profit Organisation and is a 1st and 2nd Tier Organisation that has been in operation since 2006. The Organisation is a registered charity and a registered company limited by guarantee in the UK.

As a 1st Tier organisation, we offer a range of social well-being, mental and physical health services, working in some of the most deprived areas in London and the UK. We work both directly with beneficiaries and with other agencies providing health and social care complementary services. These are aimed at identifying and supporting marginalised and disadvantaged "hard-to-reach" adults, children and young people with long term mental and physical health conditions and varying disabilities within different community settings, with an outcome of improving their quality of life, hence improve their employability.

Operating as a 2nd Tier Organisation allows us to focus on Workforce/Professional Development with the aims of improving health, work and well-being outcomes in organisational training strategies. Some of the many outcomes of developing our organisational training strategies are: developing frontline employee mentoring schemes and volunteer staff programmes; increasing access to training and development skills which reduces work place Stress and Anxiety and engage in research development with proven quantitative and qualitative methodologies.

We additionally work with European partners on a number of European projects. Our International work also focuses on developing countries to improve their mental, physical, social, educational, environmental and economic well being with many diverse projects.



1st Project Partnership Kickoff Meeting

Information About the Kickoff Meeting

Information about the Project Mobility Partnership Meeting in the UK

The kick-off meeting was held in London, UK and it was about setting up of the project partnership team, creation and agreement of the work plan of the project and discussions about the start-up of partnership activities.



The Polish Partner

2nd Project Partnership Mobility Meeting

Information about the Participating Organisation

Since 1999 Teatr Grodzki has run educational and artistic programs for vulnerable social groups, including the disabled persons, youth at risk, victims of addictions and unemployed people, improving their educational and vocational opportunities. Every year Teatr Grodzki (TG) runs from 10 to 30 workshop groups. For the last seven years it has organised training sessions for about 1100 teachers, trainers and adult educators as well as published 9 instructive books and 6 films. In the last five years Teatr Grodzki (TG) has contracted and have been managing 15 projects financed by the EU programs, including three pilot initiatives focused on adult education (Grundtvig Multilateral Projects). The association runs two Vocational Rehabilitation Units (sheltered enterprise) and an Occupational Therapy Workshop.



www.teatrgrodzki.pl





Information about the Project Mobility Partnership Meeting in Poland

The meeting in Poland was held in Laliki Hotel and Rehabilitation Centre. This Centre is an example of Polish sheltered enterprise (run as Vocational Therapy Unit). The practical aspects of the mobility focused on Theatre and visual arts workshop, puppetry theatre workshop with a local trip that explored Polish heritage and a visit to a wooden church. The theoretical aspects of the project focused on presentation of documentary films in English on learning theatre methods, PowerPoint presentation on Poland – geography and heritage including a filmed performance "The tree" . The project ended with an evaluation of the activities.



The German Partner

3rd Project Partnership Mobility Meeting

Information about the Participating Organisation

Agentur für Grundlagen-und angewandte Forschung AGRAF gUG (haftungsbeschränkt) aim is to organise scientific and cultural projects with focus on e-learning and information transfer. The organisation is a spin-off of Saarland University, department of information science, with a multitude of experiences in projects in that field, dealing with the preconditions for and methods of knowledge transfer (E-Learning, knowledge management, and so forth). Central topics of interest are specialised information, public information / new media, information and communication in enterprises and education, information industry. Among the methods and tools there are: information technology, information linguistics / knowledge representation, man-machine communication, information economics and management. We have a special expertise in working with students with a migration or adults with a learning disabilities background and with learning and teaching with digital media, especially in how to include emotions and narratives in digital media learning.



agraforg.wordpress.com

Activities during the German mobility



Information about the Project Mobility Partnership Meeting in Germany

The meeting in Germany was held in Saarbrücken and the partners had the opportunity to give short presentations about what they learned about Saarbrücken / the Saarland region. The practical base of the project focused on the “real” Saarbrücken – through the town with a learning visit to the Museum für Vor- und Frühgeschichte with departure to Sarreguemines, France for further learning.

The theoretical base of the project also focused on - Emotions in Learner Training: Reasons – Methodology – Consequences with examples from “A Reciprocal Cross-Border Media-Based Language Learning Project.”

The meeting ended with final discussions about other issues of the project and evaluation of the meeting of the project



All partners travelled by tram to Sarreguemines as part of the mobility trip to explore the history of the region.



The Turkish Partner

4th Project Partnership Mobility Meeting

Information about the Participating Organisation

Since its establishment in 1984, Etimesgut Halk Eđitimi Merkezi actively carries out its activities on teaching and performing Turkish folk dances, folk music, musical instrument courses, skin care, hair and beauty training, handicraft, sewing, jewellery design, web design, painting(glass,wood,ceramic,fabric,oil painting), foreign languages, computer technology and ebru (It is a kind of relaxing and impressive Turkish art).

Etimesgut Halk Eđitimi Merkezi is a large vocational training school in the capital city of Turkey with 65 teaching staff members and nearly 1000 students aged between 16- 16+ . One of the main responsibilities is to create different opportunities for our students. Our students are generally housewives, unemployed, elderly people who have low social and economic situation and do actively participate in all our activities. Our adult learners bring a very different set of skills, knowledge, and expectations to the classroom than do children. Those differences can be tapped by our instructors to make the class more fruitful and productive for the learners. Our adult learners also tend to be less interested in, and enthralled by survey courses. They tend to prefer single concept, single-theory courses that focus heavily on the application of the concept to relevant problems. This tendency increases with age.



www.etimesguthem.gov.tr



Information about the Project Mobility Partnership Meeting in Turkey

The practical aspects of the project based in ANKARA, TURKEY, focused on visits to all the workshops in the institution, with other activities such as learning Turkish Folk Dance: HALAY (Line dance), Turkish Folk Dance: KASIK (using special wooden spoons), very old Turkish traditional art of marbling - EBRU and a cultural tour around Ankara. The theoretical aspects focused on presentation and discussion about adult education in a classroom atmosphere with conclusion of an evaluation of the project meeting.



Adult learners partake in activities on the Turkish mobility



The Spanish Partner

5th Project Partnership Mobility Meeting

Information about the Participating Organisation

ESPIRAL ENTITAT DE SERVEIS is a private non-profit organization founded in 1992, who aims at promoting social actions and projects allowing people and communities to achieve their own global development and growth, avoiding exclusion and encouraging solidarity and transnational cooperation in a sustainable development world frame.

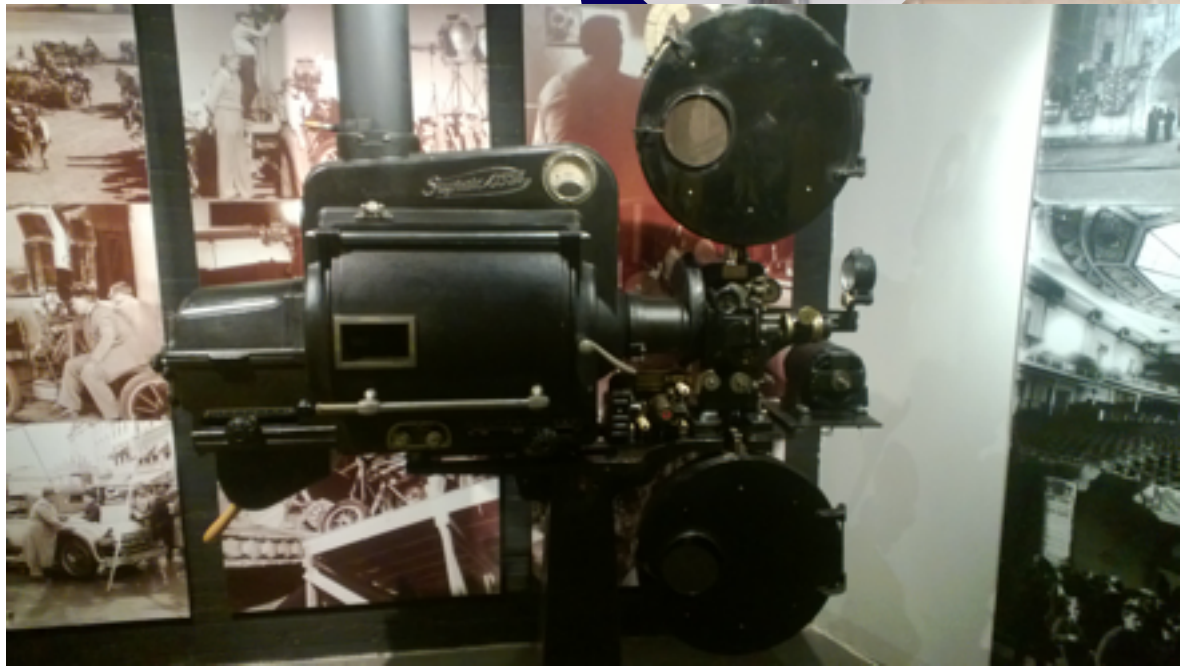
Our basic lines of action are:

- a) Promote lifelong learning. We participate in a number of European projects promoting lifelong learning, together with other entities in Europe.
- b) European Mobility. We offer work practices and language learning abroad. We do, as well, welcome people willing to have a work experience in Girona.
- c) Management and advising to local organization and administration about participation and development of EU projects.

The organisation is integrated in a multicultural community in Catalonia, with 42% migration.



www.espirals.org





Information about the Project Mobility Partnership Meeting in Spain

The project focused on ICT and Social Services: videoconferencing for service provision for people with special needs, ageing, eHealth, eLearning (LL). It further looked at the education system in Catalonia and Spain. The practical aspect of the project focused on a visit to Can Mario (old industrial Modernist building) and the Cork Museum in Palafrugell. This was a free visit offered by the Museum Educational Programme (www.museudelsuro.cat). We further visited the Centre Cívic St.: Eugènia in Girona. The centre promotes adult Lifelong learning system: from literacy coverage to continuous learning. The project ended with a guided tour to Old Town Girona (Jewish Quarter, Cathedral, Roman wall...). (www.girona.cat/turisme/cat/index.php) and evaluated the meeting activities.



Agenda of Partnership Meetings

HP-MOS UK KICK-OFF MEETING AGENDA - FRIDAY 27TH JANUARY 2012

GRUNDTVIG Learning Partnership - Developing Effective Learner Training Across Europe (D.E.L.T.A.)



VENUE: Knowledge Book Business Centre
University of East London
Gentlelands Campus
4-6 University Way, London
E7N 2EH

KICK-OFF MEETING AGENDA - FRIDAY 27TH JANUARY 2012

MORNING SESSION		
8.30AM	Travel by train at Beckton station from Hotel with HP-MOS staff to the meeting venue	HP-MOS Staff
9.00-9.30AM	Partners registration and welcome	HP-MOS Staff
9.30 - 9.45AM	Partner presentation about institution	UK Partner
9.45-10.00AM	Partner presentation about institution	German Partner
(Coffee break (10.00-10.15am))		
10.15 - 10.30AM	Partner presentation about institution	Spanish Partner

HP-MOS UK KICK-OFF MEETING AGENDA - FRIDAY 27TH JANUARY 2012
GRUNDTVIG Learning Partnership - Developing Effective Learner Training Across Europe (D.E.L.T.A.)
2012-2013

10.30 - 10.45AM	Partner presentation about institution	Turkish Partner
10.45 - 11.00AM	Partner presentation about institution	Polish Partner

11.00 - 12.00	D.E.L.T.A Project Presentation	Nerys Maclean (HP-MOS) UK
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Lunch Break (12.00-1.00pm)

AFTERNOON SESSION

1.00 - 3.00pm	Discussions about each partner creating a mobility newsletter considering their planned activities	UK Partner German Partner Spanish Partner Turkish Partner Polish Partner
2.00 - 3.00PM	Discussions about developing a manual in the form of a "book" of best practice from all partners through educational methods	Spanish Partner to lead on this. All partners to follow
3.00 - 4pm	Discussions about developing a Moodle platform for the project	UK Partner German Partner Spanish Partner Turkish Partner Polish Partner
4.00 - 5.00pm	Discussions about all other matters of the project	UK Partner German Partner Spanish Partner Turkish Partner Polish Partner

PARTNERS EVENING DINNER AT 6PM AT THE LONDON O2 ARENA

THANK YOU!

HP-MOS UK KICK-OFF MEETING AGENDA - FRIDAY 27TH JANUARY 2012
GRUNDTVIG Learning Partnership - Developing Effective Learner Training Across Europe (D.E.L.T.A.)
2012-2013



BIELSKIE STOWARZYSZENIE ARTYSTYCZNE
TEATR GRODZKI
WWW.TEATRGRODZKI.PL

Meeting agenda

Thursday, 29th March 2012, Laliki Hotel and Rehabilitation Centre

9.30	Registration of participants, welcome Pre-evaluation questionnaires
10.00-10.30	Visiting the Laliki Hotel and Rehabilitation Centre as an example of Polish sheltered enterprise (run as Vocational Therapy Unit). Meeting the staff - persons with disabilities and managers.
10.30-10.45	tea and coffee break
10.45-12.45	Theatre and visual arts workshop - practicing methods used by Grodzki Theatre Association
13.00-14.30	Lunch
14.30-15.30	ARTERY platform run by Grodzki Theatre Association - presentation of documentary films in English on learning theatre methods
15.30-16.30	Powerpoint presentation on Poland - geography and heritage Presentation of activities of Grodzki Theatre, including a filmed performance "The tree"
17.00	Kulig
19.00	Supper

Stodulka, ul. Sienkiewicza 13, 43-300 Bielsko-Biala,
tel./fax 33 496 52 19 • e-mail bielskoteatr@grodzki.pl www.teatrgrodzki.pl
Bank Sztuki SA ul. 10-go Stycznia 10/100 00-002 2720 3147



BIELSKIE STOWARZYSZENIE ARTYSTYCZNE
TEATR GRODZKI
WWW.TEATRGRODZKI.PL

Friday, 30th March 2012, Bielsko-Biala

9.30-11.30	Puppetry theatre workshop - practicing methods used by Grodzki Theatre Association
11.30-11.45	tea and coffee break
11.45-13.15	Local trip - getting to know Polish heritage - visiting a wooden church (30 minutes walking in each direction, 30 minutes for visiting)
13.30-14.30	lunch
14.30-15.30	Presentations by Grodzki Theatre trainers who will take part in mobilities - a variety of learning methods
15.30-16.30	Discussing mobilities and other issues in the project
16.30-17.00	Evaluation questionnaires, summing up the meeting
18.00	Farewell dinner with candles and Polish mountain music (CD)

Stodulka, ul. Sienkiewicza 13, 43-300 Bielsko-Biala,
tel./fax 33 496 52 19 • e-mail bielskoteatr@grodzki.pl www.teatrgrodzki.pl
Bank Sztuki SA ul. 10-go Stycznia 10/100 00-002 2720 3147

HP-MOS's UK Mobility Agenda

Teatr Grodzki's Polish Mobility Agenda

Meeting agenda

09:00	Registration of participants, welcome
09:30-10:30	Self-Presentation of the participants.

Short coffee break

10:30-11:30
The partners have the chance to give short presentations about what they learned about Saarbrücken / the Saarland region

12:00-13:00
and now the "real" Saarbrücken – through the town

13:00-14:30
Lunch

14:30-16:00
Museum für Vor- und Frühgeschichte

16:30-18:0
Emotions in Learner Training: Reasons – Methodology - Consequences

Thursday, 12th July 2012, Saarbrücken, Lessingstraße 10; Sarreguemines

09:00-10:00
A Reciprocal Cross-Border Media-Based Language Learning Project

Shortly after 10:00
Departure for Sarreguemines, France

11:30-13:00
Sarreguemines

13:00-14:30

15:00-16:00

16:00-17:00

Discussing mobilities and other issues in the project



EHEM's Turkish Mobility Agenda

DELTA PROJECT

Meeting 5th - GIRONA (SPAIN)

March 6 - 7, 2013

Organizer: **ESPIRAL** Entitat de Serveis

AGENDA

Tuesday, March 5th

- 14pm - 22h pm Welcome of participants at their arrival locations (Girona Train Station, Girona Airport), private transportation and accommodation at HOTEL LLEVANT in LLafranc (Costa Brava)
- Diner at Hotel facilities

- Diner at Hotel facilities

Wednesday, March 6th

- 8am - 9am --- Breakfast
- 9am --- Welcome
- 9:15am - 10:30am --- **ICT and Social Services: videoconferencing for services provision to people with special needs, ageing, ehealth, elearning** of M Victor Torres and M Mercè Rovira, University of Girona.
- 10:30am - 11am --- coffee break
- 11am - 11:30am --- **Welcome of the president of Espiral dGS, Mr. Joaquim de Toca**
- 11:30am - 1pm --- **Catalonia, past and present. The Education system in Catalonia and Spain, by Joan Manuel del Pozo, University of Girona professor and former Catalonia Gov. Minister Education.**
- 1:30pm - 3pm --- Lunch at Hotel Llevant and free time to enjoy Mediterranean views and flavours
- 3pm - 5pm --- **DELTA PROJECT MEETING:**
 - 10mins presentation by each partner of an update of their local activities about the project and what activities are left to be completed
 - Update about each partner's report for the final book

- Discussions about documents to prepare for the final report in July
- 5 --- Trip to the Costa Brava beaches near LLafranc and diner out

Thursday, March 7th

- 8am - 9am ---- Breakfast
- 9am ---- Departure for Palafrugell and Girona
- 10am - 11am ---- Visit to **Can Mario** (old Industrial Modernist building) and the **Cork Museum** in **Palafrugell**. Free visit offered by the Museu Educatiu del Program (www.museudelensuro.cat)
- 12 - 13pm ---- Welcome at **Centre Cívic Sta. Eugènia in Girona**, a City owned Lifelong Learning centre. The adult Lifelong learning system: from **activity coverage to continuous Learning**, by Pau Martínel, CC director.
- Visit to **Espai Marçal**, the newest Cultural Centre in the city, with Aniol Casadevall, Director.
- 1:30pm ---- Lunch
- 3pm - 4pm ---- Visit to the **Cinema Museum** in Girona (www.museudelcinema.cat). Free visit offered by the Museum through its Educational Programme.
- 5pm - 7pm ---- Guided tour of **Old Town Girona** (Jewish Quarter, Cathedral, Roman wall, etc.) (www.girona.cat/turisme/cat/index.php). Free guided tour offered by the city.
- 8:00 ---- **MEETING EVALUATION** (at restaurant premises, while waiting for dinner...)
- 8:30pm ---- Diner in a Catalan Restaurant in the Old Quarter of Girona
- Back to Hotel Llevant for accommodation
- (NIGHT OUT in touristic area???)

Friday, March 8th

- 7:30am – 8am – Breakfast
- 8:30am – Departure for Girona Train Station and for all partner's destinations

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Dissemination Poland



edukator

Turecka kawa czyli wyjazd do Ankary

W chłodne listopadowe poranki instruktorki oraz podopieczni Bielskiego Stowarzyszenia Artystycznego TEATR GRODZKI mogli skosztować prawdziwej tureckiej kawy w stolicy tego kraju Ankarze. Dzięki projektowi DELTA dofinansowanemu przez Unię Europejską w ramach programu Uczenie się przez całe życie, czterech uczestników z Polski wzięło udział w międzynarodowym spotkaniu edukacyjnym w tureckiej szkole zawodowej Etimesgut Halk Eğitimi Merkezi. 7.18 listopada 2012 przedstawiciele organizacji z Wielkiej Brytanii, Hiszpanii, Niemiec i Polski poznawali metody

nauczania dorosłych w tureckiej szkole, która prowadzi zajęcia dla 1000 słuchaczy. Oprócz zwiedzania sal i pracowni, uczestnicy wzięli udział w warsztatach malowania na wodzie Ebru oraz tradycyjnych tańców tureckich. Był też czas na zwiedzanie Ankary – pięciomilionowego miasta, w którym zachowały się zabytkowe budowle i słynne tureckie targi. Teatr Grodzki reprezentowały: **Beata Góra, Beata Moskała, Sylwia Mościcka oraz Bogumiła Poźniak**. *Zaciekawiło mnie to, że Ankara jest bardzo europejskim miastem, nowoczesnym – mówi Beata Góra. Bardzo mi*



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Nr 7 [IV/2012]

edukator

GALERIA

dzięki dofinansowaniu Unii Europejskiej

się podobał instytut i jego elastyczne podejście do uczenia dorosłych. Godziny kursów są dostosowane do potrzeb uczestników, jest również możliwość pozostawienia dzieci pod opieką instruktora na czas zajęć. W instytucie prowadzi zarówno warsztaty uczące zawodu, jak i rozwijające zdolności artystyczne i kultywujące tradycyjne techniki rękodzieła np. malowanie na wodzie czy wykonywanie ozdób ze skóry. Są różne poziomy zaawansowania, kursy dłuższe i krótsze. Warto dodać, że turecki instytut edukacyjny prowadzi zajęcia bezpłatnie. Korzystają z nich głównie osoby niepracujące lub wychowujące dzieci, które

chcą zdobyć nowy zawód lub umiejętności. Reprezentantki Teatru Grodzkiego były pod dużym wrażeniem warsztatów artystycznych w Etimesgut Halk Eğitimi Merkezi. Zakupiły farby do malowania na wodzie techniką Ebru i po powrocie poprowadziły warsztaty z tej techniki w WTZ „Jesteś potrzebny”. Wszystko mi się podobało – podsumowuje wyjazd Sylwia Mościcka. Wizyta była bardzo dobrze zorganizowana. Poznałam wspaniałych ludzi z różnych krajów.

źródło: teatr-grodzki.pl

foto: Beata Moskała



Nr 7 [IV/2012]

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Dissemination activities carried out by the Polish partner included this article, published in the Polish language magazine Edukator.

Dissemination Germany

A GRAF gUG

Agentur für Grundlagen- und angewandte Forschung gUG (haftungsbeschränkt)

Geisberg 42b
66132 Saarbrücken

Presseerklärung März 2013

Delta-Projekt beendet Letztes Projekttreffen in Girona, Katalonien

Mit einem Abschlusstreffen in Girona (Katalonien / Spanien) ist das EU-Projekt DELTA beendet worden, als dessen deutscher Projektpartner die Agentur für Grundlagen- und angewandte Forschung gUG in Saarbrücken fungieren konnte.

Die Abkürzung DELTA verweist auf das Projektziel. Ausgeschrieben heißt das Akronym: Developing Learner Training Across Europe. Ziel ist gewesen, herauszufinden, wie man in verschiedenen europäischen Ländern Behinderte in lebenslange Lernprozesse integriert. Dabei konzentrierte sich das Projekt auf ‚Trainer‘ – Lehrer, Sozialarbeiter und Ausbilder –, die mit Behinderten arbeiten. Wie kann dies auf zeitgemäße Art und Weise geschehen, die auch digitale Medien nutzt – und dennoch die jeweiligen Traditionen und Erfahrungen unterschiedlicher europäischer Kulturräume berücksichtigt? Was können wir von der Türkei oder aus einem polnischen Theaterprojekt lernen?

Die Erfahrungen waren sehr vielfältig und haben auch die konkrete Arbeit in

Deutschland beeinflusst. Zum Abschluss wurde nun Bilanz gezogen – und zudem ein vertiefter Blick auf die Situation in Katalonien geworfen.

Der Projektpartner in Girona setzt digitale Medien in seiner Arbeit mit Behinderten ein. Insbesondere werden ältere und soziale schwächere Katalanen per Internet über Gesundheitsaspekte informiert. Das Thema „e-Health“ ist angesichts einer immer älter werdenden Bevölkerung in Europa – die mithin auch gesundheitlich immer anfälliger wird und auch weniger mobil ist – ein zentrales Thema. So war das Abschlusstreffen des Projekts in besonderer Art und Weise zukunftsweisend.

Die Bedeutung des Projekts wurde durch die Teilnahme von Joan Manuel del Pozo am Abschlusstreffen unterstrichen. Del Pozo, Professor für Erziehungswissenschaft an der Universität Girona, war Wissenschafts- und Bildungsminister in der katalanischen Regierung und gilt als einer der führenden Experten für das Bildungs- und Erziehungswesen in Spanien und darüber hinaus. Der Fachmann war von der Projektarbeit, aber auch vom über die Jahre gereiften gegenseitigen Verständnis und interkulturellen Umgang der Projektpartner untereinander beeindruckt.

Am Projekt DELTA haben – neben dem deutschen Partner, der AGRAF gUG, und der gastgebenden Einrichtung aus Girona (Espirat Entitat de Servais) weitere Experten aus London (HP-MOS), Ankara (Etimesgut Halk Eğitimi Merkezi) und Bielsko-Biala (Bielskie Stowarzyszenie Artystyczne Teatr Grodzki) teilgenommen.

69 Zeilen à 35 Anschläge
Fotos auf Anfrage

This press release is an example of dissemination activities by AGRAF, the German project partner.

Dissemination

Spain

DELTA- mobilitat a Ankara (Turquia)

Els dies 7 i 8 de novembre Espiral va participar a la 4ta reunió del projecte DELTA a Ankara, Turquia.

El soci del projecte a aquesta ciutat és Etimesgut Halk Egitimi Merkezi, és un centre educatiu situat a Etimesgut, una regió d'Ankara, que ofereix serveis de qualitat en educació, cultura i art. Reuneix estudiants de totes les edats i de tots els nivells. Proporcionen l'educació que necessiten i desitgen per tal de poder millorar la seva qualitat de vida.

En aquesta trobada vam participar tots els socis del projecte: **Anglaterra** - HP-MOS, London (coordinador), **Polònia** - Bielskie Stowarzyszenie Artystyczne Teatr Grodzki, Bielsko-Biala, **Turquia** – Etimesgut Halk Egitimi Merkezi, Ankara, **Alemanya** - A_GRAF, Saarbrücken i **Espanya** – Espiral Entitat de Serveis, Girona.

Un cop arribats al centre ens van introduir la ciutat i el país. Ens va servir per situar-nos al context on la institució treballa. Un cop situats ens van fer un "tour" per tota la institució, on vam poder observar tots els tallers i classes que estaven realitzant en aquell moment. Des de classes de gramàtica, passant per tallers de costura fins a estètica. Aquesta visita ens va servir per comprovar la gran varietat de cursos que porten a terme segons els interessos dels estudiants.

Després de dinar vam treballar sobre l'educació en adults contextualitzat en una aula. Ens van parlar de la diferència entre pedagogia i andragogia. Aquesta última és l'estudi sobre com aprenen els adults. És en aquest estudi que van basar la seva presentació. Tot allò que es coneix de la metodologia d'aprenentatge en adults: motius, característiques, problemes, estratègies, etc.

Després d'això vam passar a la pràctica: vam participar a diferents tallers. Vam començar practicant dues danses típiques turques on s'utilitzen unes culleres de fusta especials per a marcar el ritme de la música.

L'endemà al matí vam començar amb un taller de pintura anomenada EBRU. Per a aquesta s'utilitza uns olis especials per a l'aigua, i uns pigments també especials de Turquia. Es pinta a l'aigua i després s'impregna en el paper. Ens van ensenyar diferents modalitats per aquesta tècnica de pintura. Després de dinar a la mateixa institució es va fer l'avaluació i la discussió final, Espiral va presentar les propostes per a l'última trobada que es farà al mes de març a Girona.

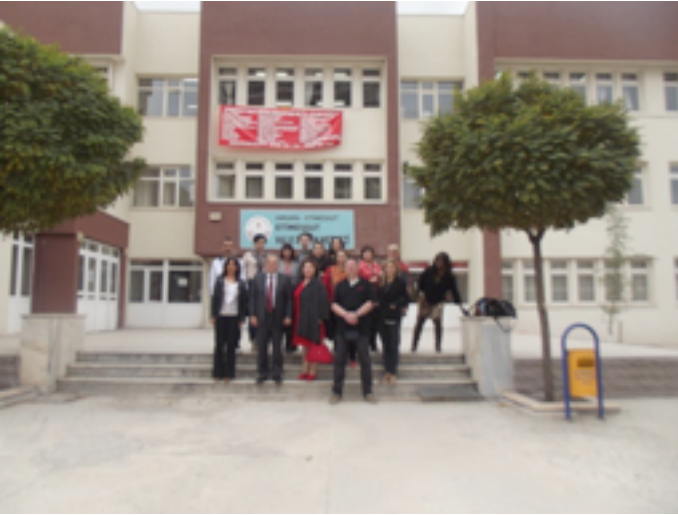
La resta de tarda vam poder conèixer una mica la ciutat, vam visitar el museu d'Atatürk, fundador i primer president de la República de Turquia. Vam passejar per diferents mercats i basars típics i vam acabar la trobada amb un sopar en un restaurant des d'on podíem observar tot Ankara i on ens van servir els típics plats Turcs.

This is an example of dissemination activity carried out by the Spanish partner.

Dissemination Turkey

GRUNDTVIG ÖĞRENME ORTAKLIĞI AB PROJEMİZ KAPSAMINDA ORTAKLARIMIZ 7-8 KASIM TARİHLERİNDE MERKEZİMİZDE TOPLANDI.

İngiltere, Almanya, Polonya ve İspanya'lı proje ortaklarımız 7 Kasım 2012 günü merkezimizde bir araya geldi. Katılımcılara Sabah bölümünde öncelikle Türkiye, Ankara ve Merkezimiz hakkında bilgi verildi. Merkezimin faaliyetleri atölye ve sınıflarımızda göreceli olarak anlatıldı. Göksü Parkında verilen öğle yemeğinin ardından merkezimizde yine bir araya gelen katılımcılara Türk Halk Danslarından örnekler gösterilerek birlikte uygulama yapıldı. 8 Kasım 2012 tarihinde sabah merkezimizde devam edilen toplantıda EBRU SANATI katılımcılara anlatıldı. Atölyemizde EBRU çalışması uygulamalı olarak yapıldı. Ev yapımı yiyeceklerin ikram edildiği öğle yemeğinin ardından yapılan değerlendirme sunusuyla birlikte çalışmalara son verildi. Katılımcı misafirlerimiz Anıtkabir Ziyareti ve ardından mini Ankara evleri turu ile ülkemizden ayrılacaklardır.



A dissemination activity carried out by the Turkish partner.




Dissemination UK

GRUNDTVIG Learning Partnerships Project: 2011 – 2013

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HP-MOS
Health Psychology
Management Organisation Services

Press Release

HP - MOS and its 4 European partners are engaged in GRUNDTVIG - LIFELONG LEARNING PROGRAMME to develop a manual in the form of a “book” of best practices for TRAINERS working with Adult Learners as a pathway for EFFECTIVE TRAINING




Project Title: Developing Effective Learner Training Across Europe (D.E.L.T.A.-Europe)

- ❖ The summary of this partnership project is to develop quality in effective learner training across Europe through learning about different teaching/learner methods used by all partners, best practices and innovation through workshops and conferences

Concrete Objectives of the Partnership:

- ❖ To implement opportunities for teachers/trainers to access quality information and maintenance of their skills in lifelong learning
- ❖ To help provide TRAINERS with a pathway of completing AN EFFECTIVE TRAINING
- ❖ To analyse the way TRAINING determine the quality of Continuing Education for Teachers/Adult learners in Europe
- ❖ To facilitate EUROPEAN FRAMEWORK of quality in Training
- ❖ To provide Innovative ways of training to trainers within adult education in Europe
- ❖ To provide an evaluation of quality for the trainer/learner experience
- ❖ To develop and analyse the way adult learners are trained
- ❖ To address strategies involved in cooperative learning techniques and active learning methodologies

This project is funded by the European Commission through the UK NATIONAL Agency



A press release issued by the UK partner.

Presentation of Partnership Project



GRUNDTVIG - LIFELONG LEARNING PROGRAMME

Project Title: Developing Effective Learner Training Across Europe (D.E.L.T.A.)


PRESENTED BY: Mercy Maclean-
Health Psychology Management Org. Services
(UK) - **Coordinator of the Project**

E-mail: mercy_maclean@hp-mos.org.uk

Project Duration: (2011-2013)




Web: [HTTP://www.hp-mos.org.uk](http://www.hp-mos.org.uk)



INTRODUCTION OF THE D.E.L.T.A PROJECT

Summary of the Project:

- The purpose of this GRUNDTVIG - LIFELONG LEARNING European partnership project is to build mutually beneficial relationships between partners from different European countries to increase appreciation of different ways of training through staff and learners' perspective in Europe
- The summary of this partnership project is to develop quality in effective learner training across Europe through learning about different teaching/learner methods used by all partners, best practices and innovation through workshops and conferences
- The outcome of the project will be to create a "book" of all the different teaching/learner methods of good practises of different means of teaching through animational methods. The Grundtvig Partnership will have the opportunity to compare the different ways of teaching and training through the learners' perspective in Europe





INTRODUCTION OF THE D.E.L.T.A PROJECT

(Continuation of Summary)

- The design of the project focuses on innovative methods of teaching through role playing, global simulation and how the use of ICT impacts on the trainer/learner outcome.
- The benefit of the project will be to identify what works and what does not work in adult education



RATIONALE OF THE PROJECT

- Is to Work with different European partners to enrich our European cooperation with a different perspective from each partner, but then work towards the same goal
- To Get to know different forms of teaching/training methods and different practises within different organizations from different European countries
- To support the integration of European values into the national adult education systems and contribute to raise the quality of education and training, bringing innovative methodological approaches to practice
- To respond to the need of European integration and globalisation, which are all processes that require new competencies on behalf of teachers/ trainers especially in the field of quality and innovation





OBJECTIVES OF THE PROJECT

- To implement opportunities for teachers/trainers to access quality information and maintenance of their skills in lifelong learning
- To help provide TRAINERS with a pathway to completing AN EFFECTIVE TRAINING
- To analyze the way TRAINING determine the quality of Continuing Education for Teachers/Adult learners
- To facilitate EUROPEAN FRAMEWORK of quality in Training
- To provide Innovative ways of training to trainers within adult education in Europe
- To provide an evaluation of quality for the trainer/learner experience
- To develop and analyze the way adult learners are trained
- To address strategies involved in cooperative learning techniques and active learning methodologies



STRATEGY OF THE PROJECT

OUR APPROACH:

- Create a Moodle platform dedicated to the project in order to have a platform on which we can work and communicate through sharing experiences, best practices and innovation.
- The Moodle platform will facilitate how the development of a web environment may encourage dialogue, exchange of views and debate between peers, which is based on practice sharing.
- The Moodle platform will consider interaction, negotiation and verbal activity as the basis for the development of superior mental processes thus assigning to "symbolic/language" activities, the key function in joint knowledge building and in the interpretation, whether or not shared, of the external world





European Transnational Benefits

- **The European nature of this project will provide the basis for transfer of best practice related to training of teachers and learners.**
- **The European outlook also has the benefit of all the partners coming from different institutions, different countries and different environments to share their expertise to provide innovative ways of working.**
- **The participation of all European partners in this partnership will increase the competencies of Staff and teachers, not only in the design of courses and activities but also in the methodology or didactics applied to their daily work**
- **The final aspect of a transnational benefit of the project will present an opportunity for learners to receive direct benefits from all the planned activities**



Benefits for Participating Institutions

The benefits for the participating institutions would allow:

- **Effective cooperation and debate on adult education focusing on trainer/learner experiences of best practices among partners operating in different national contexts at European level**
- **A more in-depth view on specific issues on trainer/learner education in each national context**
- **An in-depth and multidimensional view on trainer/learner interaction and on the changes occurring in each national environment with its specific characteristics**
- **The provision of guidelines for adult education giving new elements of debate about the role of new technologies in the educational system and in Lifelong Learning**





PROJECT EVALUATION

- Monitor and evaluate the entire process of the partnership project and the results achieved from the beginning of the project until the end, which means engaging in continuous evaluation
- Write a midterm report considering:
 - the effectiveness of the partnership relations and communications;
 - the quality of the materials produced
 - mobilities achieved and outcomes
 - whether the aims of the project have been reached

Produce a final report at the end of the project considering all activities and mobilities undertaken during the project life cycle



PROJECT DISSEMINATION

The avenues of disseminating of our project information will be through:

- The Web-site of all partners and newsletters;
- Transnational meetings and National conferences;
- News releases and press conferences;
- Publication of the project results in specialized and non-specialized local and foreign press

All partners will:

- Publicize project information through their own organisation
- Use local newspapers, radio, etc to spread results and information about the project
- Translate documents and information leaflets and spread them into the community.
- Create a mobility newsletter, considering the activities and exchanges in each mobility.
- Develop workshops for the community and free activities to capture new adult learners
- Communicate by e-mail or other communication tools to spread local materials and information about local activities





Transnational Meetings

- ⊙ There are 5 meetings planned for the DELTA project. Each meeting would occur in an EU partner country as follows :
- ⊙ 1st meeting - Kick-off meeting - United Kingdom
- ⊙ 2nd meeting – Poland
- ⊙ 3rd meeting --Germany
- ⊙ 4th meeting – Turkey
- ⊙ 5th meeting - Spain



PROJECT PARTNERS

DELTA PROJECT PARTNERS

Project Coordinator

HEATH PSYCHOLOGY
MANAGEMENT
ORGANISATION SERVICES
(UK)

PARTNERS

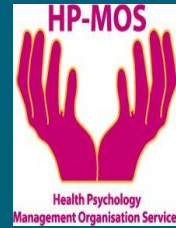
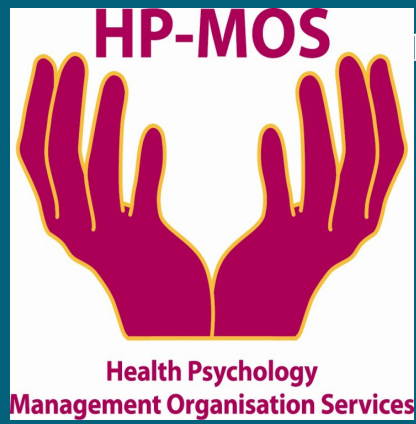
AGENTUR FÜR GRUNDLAGEN-UND
ANGEWANDTE FORSCHUNG AGRAF
oUG (HAFTUNGSBESCHRÄNKT)
(GERMANY)

Bielsko Artistic Association
Grodzki Theatre (Poland)

Etimesgut Halk Eğitimi Merkezi
(Turkey)

Espiral Entitat de Serveis
(Spain)

THANK YOU



An Acknowledgement to all the Partners and their Learners Involved in the Project

We would to acknowledge all the partners and their learners for making this two year partnership project a success. This is a testament to all the partners for successfully implementing and dissemination all the project activities and mobilities. The learners equally had all their expectations met and felt invigorated after all the mobility trips and activities. I additionally thank all the partners and learners for creating a pleasure atmosphere during all the meetings

Disclaimer

This project has received funding from the EU commission through each partners National Agency.

The contents reflect the partners' views and the sole responsibility lies with the author. The European Agency is not responsible for any use that may be made of the information contained therein.

This partnership magazine has been created by Heath Psychology Management Organisation Services, the co-ordinator (UK).

The Lifelong Learning Programme:
Grundtvig European Partnership Project

Title of Project:
Developing Effective Learner Training
Across Europe (D.E.L.T.A.)

deltagrundtvig.wordpress.com

